1. REFERENCES: MAURIZIO GIOCO

Abbott K., Therapeutic Use of Play in the Psychological Preparation of Preschool Children Undergoing Cardiac Surgery, Comprehensive Pediatric Nursing, 13(4): 265-277, 1990.

Aminimanesh A., et al., Effectiveness of the Puppet Show and Storytelling Methods on Children's Behavioural Problems, Iran Journal of Nursing and Midwifery Research, 24(1): 61-61, 2019.

Asghari, M., The Effect of Puppet Play Therapy Intervention on Communicative Skills of Autistic Children, Journal of Fundamentals of Mental Health, 13(49), 42–57 2011.

Athanassiadou E., et al., *An Evaluation of the Effectiveness of Psychological Preparation of Children for Minor Surgery by Puppet Play and Brief Mother Counselling*, Psychotherapy and Psychosomatics, 78:62-63, 2009.

Baron-Cohen S., *Autism and Symbolic Play*, The British Journal of Developmental Psychology, Volume 5, Issue 2, 139-148, 1987.

Bromfield, R., *The Use of Puppets in Play Therapy, Child and Adolescent*, Social Work Journal, 12(6), 435–444, 1994.

Burns-Nader S., et al., Facilitating Play for Hospitalized Children Through Child Life Services, Children's Health Care, 1-21, 2015.

Chang Y.-C., Shih W., Landa R., Kaiser A., & Kasari C., *Symbolic Play in School-Aged Minimally Verbal Children with Autism Spectrum Disorder*, Journal of Autism and Developmental Disorders, 48(5), 1436–1445, 2018.

Federici C., Il Teatro di Figura – Parte I, Accademia di Belle Arti di Roma

Gioco M., Burattini e Autismo, Quaderni di Riabilitazione vol.1, 2007.

Hall N., *Play and the Early Literacy Development*, State University of New York Press, Albany 1991.

Hashemi M., et al., *The Effect of Puppetry (with UV light) in Reduction of Aggression of Educable Mentally Retarded Female Students*, Journal of Rehab, 11:88-93, 2011.

Jarrold C., Boucher J., & Smith P., *Symbolic Play in Autism: A Review*, Journal of Autism and Developmental Disorders, 23(2), 281–307, 1993.

Jarrold C., et al., *Executive Function Deficits and the Pretend Play of Children with Autism: A Research Note*, The Journal of Child Psychology and Psychiatry, 35:1473-1782, 1994a.

Jordan R., Social Play and Autistic Spectrum Disorders: A Perspective on Theory, Implications and Educational Approaches, Autism, 7(4):347-60, 2003.

Kalra S., et al., *Diabetes and Play Therapy*, Journal of Social Health and Diabetes, 2(1), 40, 2014.

Kasari C., Chang YC., *Play Development in Children with Autism Spectrum Disorders: Skills, Object Play and Interventions*, Handbook of Autism and Pervasive Development Disorders, 4th Ed., 263-277, 2014.

Kasari C., et al., *Pretending to Play or Playing to Pretend: the Case of Autism*, Autism Speaks, 6(1):124-125, 2013.

Katz, J. R., *Playing at Home: The Talk of Pretend Play. In Beginning Literacy with Language: Young Children Learning at Home and School*, Paul H Brookes Publishing, pagg. 53–73, 2007.

Libby S., et al., *Spontaneous Play in Children with Autism: A Reappraisal*, Journal of Autism and Developmental Disorders, 28(6):487-97, 1998.

Linn S., *Puppet Therapy with Pediatric Bone Marrow Transplant Patients*, Journal of Paediatric Psychology, 11.37-46, 1986.

Luckett T., Bundy A., Roberts J., *Do Behavioural Approaches Teach Children with Autism to Play or Are They Pretending?*, Autism, 11(4):365-88, 2007.

Mignagni M., Gobbo C., *Gioco Simbolico e Sindrome Autistica: Alcune Note sullo Stato della Ricerca*, Psicologia Clinica dello Sviluppo, Fascicolo 2, agosto 2000

Mohamadhosseini N., et al., Role of Puppet Plays in Improving Children's Knowledge about Hand Washing and Using Normal Saline to Rinse Nose and Throat, Value in Health, 18(7):A746, 2015.

Rafati, F., Pourmohamadreza-Tajrishi M., Pishyareh, E. et al., Research Paper: *Effectiveness of Group Play Therapy on the Communication of 5-8 Years Old Children with High Functioning Autism*, Archives of Rehabilitation, 17(3), 200–211, 2016.

Roskos, KA., Christie, J. F., *Play and Literacy in Early Childhood: Research from Multiple Perspectives*, Lawrence Erlbaum Associates Publishers, 2007.

Rubin HK., Fein G., Vandenburg B., *Play of Children*, In Book: *Handbook of Child Psychology*, Vol.4, *Socialization, Personality and Social Development*, 1983.

Slade P., *Child Play: It's Importance for Human Development*, Jessica Kingsley Publishers, 1995.

Stanley GC., Konstantareas MM., *Symbolic Play in Children with Autism Spectrum Disorder*, Journal of Autism and Developmental Disorders, 37(7):1215-23, 2007.

To QG, et al., Effectiveness of a Puppet Show on Iodine Knowledge, Attitudes and Behaviour of Elementary Students and the Indirect Effects on Their Parents and Households in Ho Chi Minh City: A Pilot Study, Pubblic Health, 124(9):538-41, Sep 2010.

Ungerer JA., Sigman M., *The Relation of Play and Sensorimotor Behavior to Language in the Second Year*, Child Development, 55(4):1448-55 1984.

Wulff S.B., *The Symbolic and Object Play of Children with Autism: A Review*, Journal of Autism and Developmental Disorders, 15(2), 139–148, 1985.

2. REFERENCES: FELICE AMATO

Several articles by Felice Amato

https://bu.academia.edu/FeliceAmato

Article about ventriloquist and puppet therapist Susan Linn by Felice Amato

https://www.academia.edu/44316314/Puppets_Play_and_Childrens_Wellbeing_ The Case for Make Believe

Book by Susan Linn

https://thenewpress.com/books/case-for-make-believe

Select articles by Susan Linn

Puppet Therapy with Pediatric Bone Marrow Transplant Patients April 1986Journal of Pediatric Psychology 11(1):37-46

https://www.researchgate.net/publication/19190282_Puppetry_as_a_Therapeutic_ Tool for Hospitalized Children

Article with references to Maurizio, Susan Linn, and the Henson Foundation

https://www.academia.edu/89367253/HAND_IN_GLOVE_UNDERSTANDING_THE_HAND_PUPPETS_LIFE_AND_LIVENESS_AS_A_PRECURSOR_TO_ITS_APPLICATION_IN_EDUCATION_AND_THERAPY

Information on adaptive art specialist and art therapist Susan Loesl

https://docs.lib.purdue.edu/jase/vol4/iss1/7/

https://www.kennedy-center.org/globalassets/education/networks-conferences--research/research--resources/vsa-resources/parents-and-educators/professional_p apers_vol_1.pdf

Susan Losel (and my own) article

https://www.kennedy-center.org/globalassets/education/networks-conferences--research/research--resources/vsa-resources/parents-and-educators/professional_p apers_vol_1.pdf

Chapter by Susan Loesl

https://www.routledge.com/Reaching-and-Teaching-Students-with-Special-Needs-Through-Art/Gerber-Guay-Burnette/p/book/9781032589831?srsltid=AfmBOooPYtsJz19N4StZHHNon_6AepTLHrVz6_INPnfkVcJAv5KSDruW

Henson Foundation: Excellent resource for information, training, and design https://www.hensonfoundation.org/pdw/pdw/

 $\underline{https://news.yale.edu/2021/08/05/study-finds-children-autism-respond-well-pup}~\underline{pets}$

Mentioned:

Video channel for Oscar Goldszmidt

https://www.youtube.com/user/GepetoBonecos

Image of Margherita Cennamo

https://burattinificio.it/il-turbamento-e-una-forma-di-felicita/